

Title: Program Development Director, New Pediatric Residency Program

Company: Spokane Teaching Health Center

Location: Spokane, WA

Status: Part-time Contractor

Spokane Teaching Health Center (STHC) is an innovative, nonprofit corporation that was established to develop and sustain community-based GME Programs that ensure a diverse and high-quality graduate medical educational experience for medical residents and other health care professions. Ultimately, helping fill the unmet need for physicians and other health care professionals in Washington state.

Spokane Teaching Health Center is the Institutional Sponsor of five long-term Graduate Medical Education (GME) programs. Our sixth GME program was recently accredited by ACGME and will open with our first cohort of residents in July 2020. Our Pediatric Residency Program is in the planning and development phases and we are in search of the perfect person to:

- Lead the program through a final sponsorship recommendation & decision by STHC Board of Directors;
- Lead the Program through the ACGME accreditation process;
- Serve as the Pediatric Residency Program Director.

As a key team member of the STHC Leadership team, the person who fills this role will be instrumental in ensuring that high quality training is provided to our Residents and Fellows thus providing excellent service to our patients and our community.

Highlights of this position include:

1. Leading and working closely with the Pediatric Residency Program Work Group to effectively plan and develop a successful Pediatric Residency Program;
2. Communicating effectively with key stakeholders to ensure positive engagement with the community;
3. Developing communication materials for all key audiences;
4. Presenting to the STHC Program Development Committee, Board of Directors and others within STHC to ensure positive engagement and positive decision-making outcomes;
5. Presenting the program and its needs to key individuals and groups in order to ensure sustainable funding sources;
6. Preparing the program for ACGME Accreditation; including organizing an accreditation team, curriculum development and faculty recruitment.

The successful candidate will possess the following skills and attributes as well as meet all qualifications of the position:

1. Current certification by the American Board of Pediatrics, with requisite specialty expertise;
2. Educational and administrative experience acceptable to the ACGME;

3. Current medical licensure in Washington State;
4. Medical staff appointment at Providence Sacred Heart Medical Center and Children's Hospital, Providence Holy Family Hospital, Deaconess Medical Center and other working/teaching sites;
5. Experience as teaching faculty in an ACGME-accredited GME Program, medical school or other relevant programs;
6. Ability to lead and work in teams;
7. Ability to work autonomously and in a self-directed manner;
8. Excellent verbal and written communication skills;
9. Highly-organized;
10. Excellent time management and problem-solving skills;
11. Passion for Spokane and Graduate Medical Education!

It's anticipated this contractor position will require approximately 20 hours per week on average to successfully develop the new Pediatric Residency Program to the point of application. The goal completion date for the program development is November 2019. Contract compensation NTE \$120,000 for twelve months. This position will report to the Executive Director of Spokane Teaching Health Center on the successful accreditation of the Pediatric Residency Program.

Spokane Teaching Health Center is an Equal Opportunity Employer. We are committed to fostering a culture that ensures equity, diversity, and inclusion. To that end, we are committed to fostering diverse perspectives. We recognize that individuals' perspectives are shaped by a host of factors, such as their race, ethnicity, gender, physical and mental ability, age, socioeconomic status, gender identity and expression, sexual orientation, familial status, education, religion, legal status, military service, political affiliation, geography, and other personal and professional experiences. We know that the presence of diverse perspectives alone is not sufficient. Therefore, we also are committed to creating inclusive environments where all individuals are encouraged to share their perspectives and experiences. We believe that only through valuing our differences and similarities, and remaining vigilant in advancing equity, will we be able to maintain an equitable workplace and actively pursue equity in all aspects of our work. We commit to being continuous learners and working alongside others to cultivate equity, diversity, and inclusion.

This position will close on June 30, 2019.

To express your sincere interest in this position, please apply online at:

<http://aiin.applicantstack.com/x/detail/a2exzbbv50sj>