

Assistant, Associate or Full Professor, Division of Blood & Marrow Transplantation and Cellular Therapy

The Department of Medicine, Division of Blood & Marrow Transplantation and Cellular Therapy (BMT-CT) seeks two physician scientists to be appointed as Assistant/Associate/Professor in the University Medical Line (UML) or University Tenure Line (UTL). The candidates should have an outstanding record of accomplishment in clinical care, teaching, and a focused area of research activity in allogeneic hematopoietic cell transplantation. The candidates will be considered across broad areas of expertise, including clinical trials and/or translational research; an interest in graft engineering and novel preclinical and/or clinical trial approaches to transplantation is of special consideration.

For more information about the position, including required qualifications and application materials, go to: <https://apptrkr.com/4426168>

Applications will be reviewed beginning October 1, 2023 and accepted until position is filled.

For questions, please contact Cynthia Llanes, Academic Affairs Manager for Recruitment at cllanes@stanford.edu

The Department of Medicine, School of Medicine, and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals. Additional information about Stanford's IDEAL initiative may be found here: <https://ideal.stanford.edu/about-ideal/diversity-statement>.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford also welcomes applications from others who would bring additional dimensions to the University's research, teaching and clinical missions.