Clinician Educator - Neurology

The Department of Neurology at Stanford University is seeking board-eligible or board-certified neurologists to join the Department as Clinical Assistant Professor, Clinical Associate Professor, or Clinical Professor in the Clinician Educator Line.

The major criterion for appointment in the Clinician Educator Line is excellence in the overall mix of clinical care, teaching, administrative and/or scholarship appropriate to the programmatic need the individual is expected to fulfill.

Candidates must have an MD or equivalent, board certification or eligibility (ABPN), eligibility for a California medical license, and suitable clinical and teaching experience. Fellowship training in the relevant neurology subspecialty is highly desirable.

Responsibilities are expected to include care of general and subspecialty neurology patients, and teaching of medical students, residents and clinical fellows in our hospital and clinics at Stanford Health Care (SHC), Lucile Packard Children’s Hospital (LPCH), and/or outreach sites in the San Francisco Bay Area including Pleasanton and Emeryville. For qualified candidates, opportunities are available to participate in research, quality improvement, and development of innovative care programs.

To apply, click on the individual links below to find more information and the application link for each subspecialty:

Headache Clinician Educator in Neurology

Comprehensive Neurology (TriValley)

Comprehensive Neurology (Emeryville)

IONM Neurologist CE

Pediatric Stroke

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford also welcomes applications from others who would bring additional dimensions to the University’s research, teaching and clinical missions.

The Neurology Department, School of Medicine, and Stanford University value faculty who will help foster an inclusive academic environment for colleagues, students, and staff with a wide range of backgrounds, identities, and outlooks. Candidates may choose to include as part of their research and teaching statements a brief discussion about how their work and experience will further these ideals. Additional information about Stanford’s IDEAL initiative may be found here: https://ideal.stanford.edu/about-ideal/diversity-statement.

Visit our department website at: https://med.stanford.edu/neurology.html